The Senior Annual

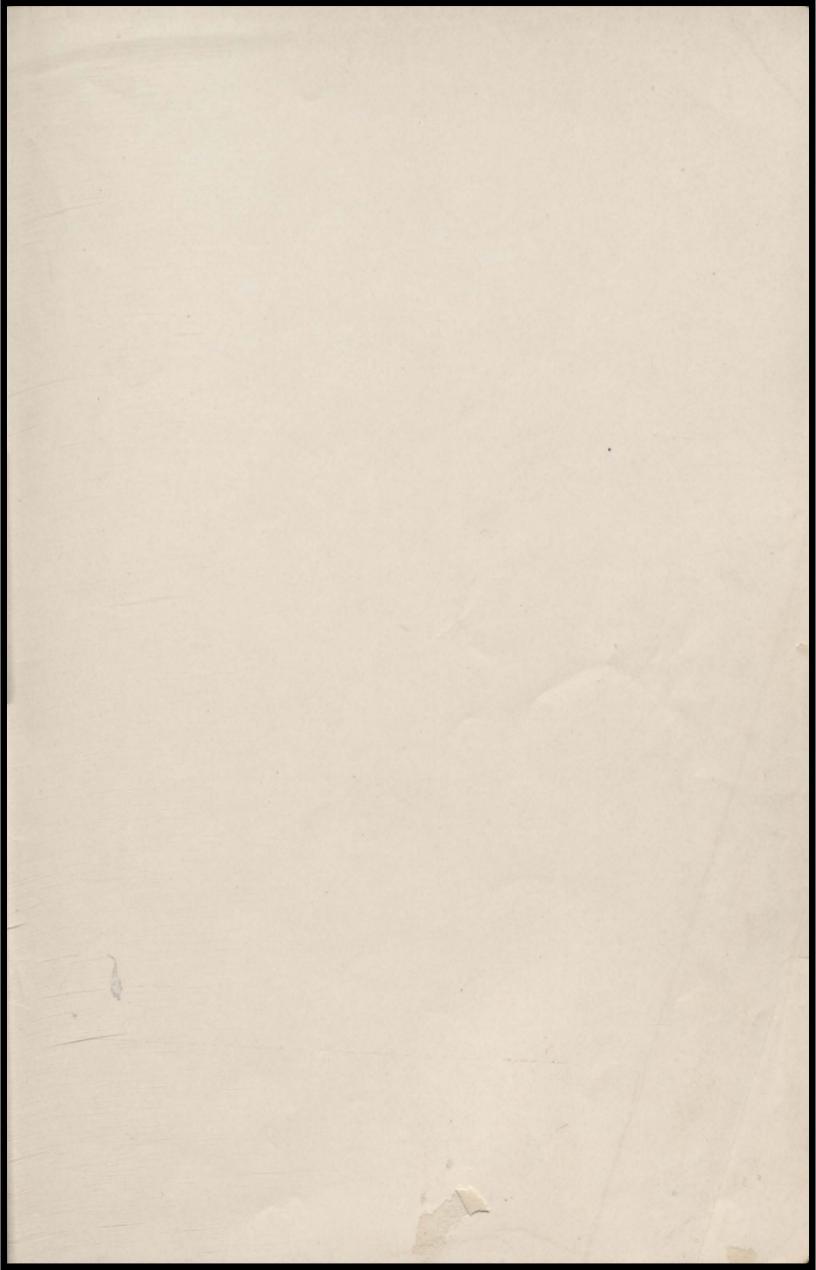
Rome Free Academy.

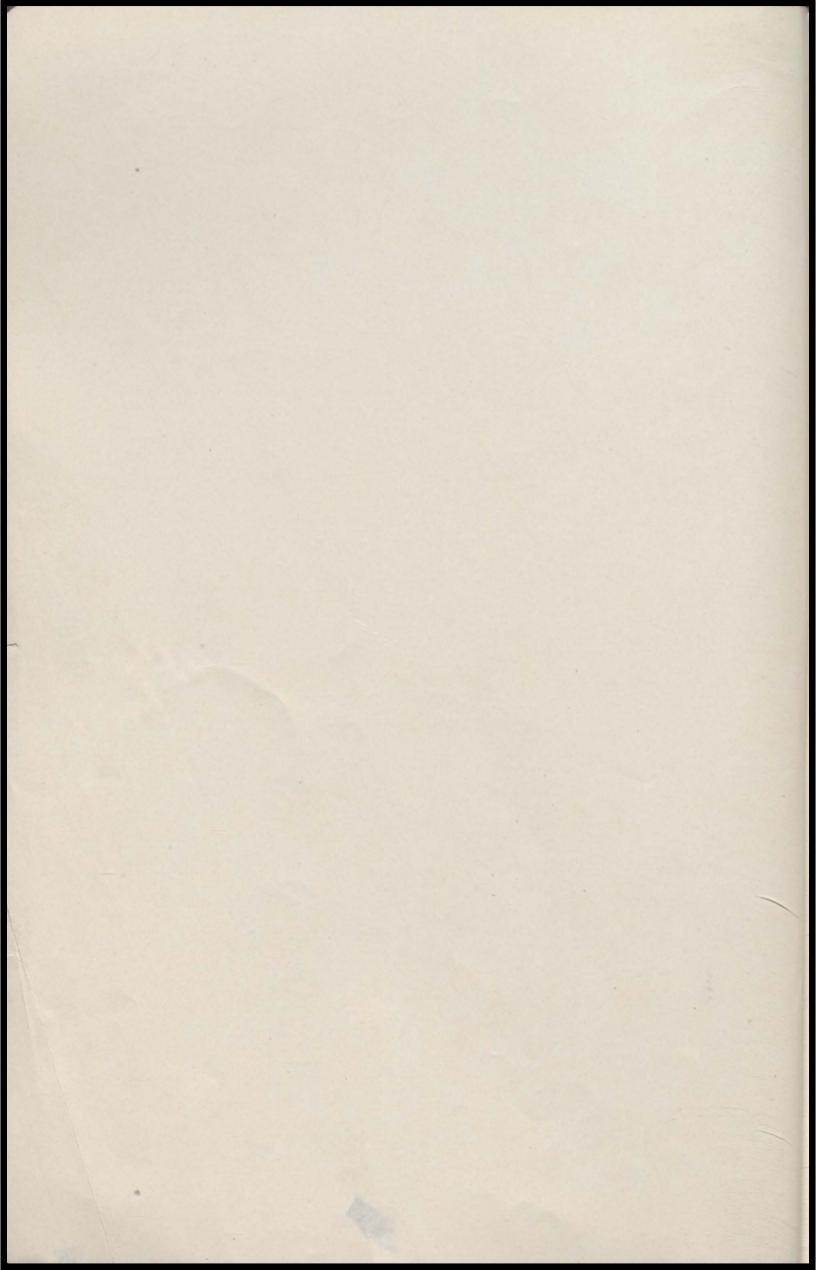
Published Annually by the Senior Class.



NINETEEN HUNDRED AND FOUR.







TO

SARA BEERS BATES

THIS BOOK,

WITH ALL AFFECTION AND RESPECT,

IS DEDICATED.



LEWIS N. CRANE, SUPERINTENDENT OF SCHOOLS.

The Senior Annual

PUBLISHED BY THE SENIOR CLASS.

ROME, N. Y., CLASS DAY, JUNE 21, 1904.

EDITOR IN CHIEF.

ARTHUR SHERWOOD HOPKINS.

ASSOCIATE EDITORS.

BEATRICE M. BURTON.

THOMAS CONNELL.

ISAAC GARDNER.

JANEY BIELBY.

Editorial.

THIS is the third Senior Annual published by the Seniors of the Rome Free Academy. The class of 1902 was the class which introduced the custom of the Senior Annual.

The class of 1904 has worked hard and earnestly to make the Annual for this year a success. They wish to thank every one who has helped in the work of publishing this book and to say that they most fully appreciate all assistance granted to them.

This year several new features are inaugurated, the most important being the pictures. We wish to thank Messrs. Crane and Harris for allowing us to reproduce their photographs. We know they would have preferred not having them appear, but consented because they wished to help the paper along.

Another change is the confining of the humorous (?) material to one section of the book. In connection with this department, it ought to be said that the editors expect that their attempts at wit will not be taken seriously, but in the spirit in which they were put in. We have endeavored to exclude from the Annual anything disrespectful or otherwise unfit and we hope the readers' judgment will coincide with ours.

Now a word to the class of 1905. The standard of the Annual has been raised considerably this year and we hope that you will use every effort to raise it still higher next year. The standard should be raised, little by little, year by year, until perfection is reached.

With these few words we intrust the Annual to our readers, hoping that they will praise the good features and remain silent about the poorer ones.



H. W. HARRIS.

Faculty.

H. W. HARRIS,
PRINCIPAL.

DANIEL R. CAMPBELL, Science.

MISS ANNA KIMBER,
MATHEMATICS.

MISS JANE S. HIGHAM, LATIN AND GREEK.

MISS HARRIET C. CREBLE, FRENCH AND GERMAN.

MISS MARY NORMILE, ENGLISH AND HISTORY.

MISS HELEN E. THALMAN, LATIN AND ENGLISH.

MISS JEAN V. KIRTLAND, ELOCUTION AND PHYSICAL CULTURE.

Roll of the Senior Class.*

CLINTON SEARLE, President.
IDA JONES, Vice-President.
JANEY BIELBY, Secretary.
JOHN GAWKINS, Treasurer.

Perry Miller Armstrong
Edward Atkinson
Oswald Backus
Floyd Bell
Janey Bielby
Edna Boff
Charles Briggs
Beatrice Burton
Clarence Byam
Ruth Cheney

Thomas Connell

Mildred Coventry
Burton Ely
Arthur Evans
Walter Evans
Adrian Clarke Finlayson
Isaac Gardner
John Gawkins
Celia Graves
Preston Halstead

Senior History.

WHEN the class of 1904 entered the Rome Free Academy, four years ago last September, it was with a full realization of our educational privileges, and a strong determination to make the most of them. We have held these in mind so persistently that now it has become a pleasant, nay a delightful, task to record the history of the class of 1904.

During our first year the Faculty consisted of Mr. F. M. Wilson, as principal, Miss Higham, Miss Thalman, Miss Beers, Miss Sutton, Miss Sparks, Miss Lamb and Miss Beard. Under their guiding care we studied and passed the required subjects, and, although young and inclined to be lively, the class by common consent avoided all riot and disturbance.

The next year Mr. Harris became principal upon the resignation of Mr. Wilson. The Sophomores had reasons to congratulate themselves upon their studious habits. The class did not enter upon the

Eleanor Hooper
Arthur Sherwood Hopkins
Cora Humphrey
Anna Jones
Ida Jones
Katherine Jones
Nellie Leaberry
Mary Long
Lillian Marsh
Reba McDaniels
Mary Mead

Bessie Nisbet
Mary Noble
Florence Olney
Jennie Roach
Myrtice Robson
William Ellis Scripture
Clinton Searle
Ruth Spriggs
George Steadman
Ethel Waldo

arena of interclassic strife and did not organize that year but waited until early in the Junior year.

The first term of 1902-3 was marked by the appointment of Miss Rockwell and Mr. Hoffman in the places respectively of Miss Sutton and Miss Beard, resigned. The last term of our junior year was marked by the junior reception given by 1904 to the class of 1903.

When we returned last September to assume the responsibilities of Seniors, further changes awaited us; Miss Rockwell, Miss Sparks, Miss Lamb and Mr. Hoffman having resigned, their places were filled by Miss Normile, Miss Creble, Miss Kirtland and Mr. Campbell, respectively.

It was ever the motto of 1904 to set about class matters in season. Hence no one was surprised when colors, caps, officers and editors were chosen in the fall. The list of officers follows: President, Clinton Searle; Vice-President, Ida

^{*}Owing to the semi-annual promotions some students are classed as Seniors who will not graduate until 1905.

Jones; Secretary, Janey Bielby; and Treasurer, John Gawkins.

In enjoying the mental advantages of school life, 1904 has never neglected social duties. The class held a Hallow-e'en party last October at the home of Miss Lillian Marsh, from 8 to 12 o'clock. Seasonable games were played, excellent refreshments were served and everybody had a thoroughly good time.

On the evening of February third, four sleighloads of Seniors, Faculty and invited guests enjoyed a sleighride to Holland Patent. The time before supper was pleasantly engaged in dancing to the music of the harp and violin; after supper this was resumed by those who did not care to play flinch; at four o'clock we started for home, where we arrived in time for classes.

The junior reception on the evening of June third was one of the pleasantest social events of the scholastic year. We trust that this precedent, established by the class of 1904, will prove a bond of union between the two upper classes and lead to that mutual understanding so edifying to the under graduate.

The class of 1904 has ever been remarkable for its conservatism, perseverance and for that general excellence in studies and deportment which leads a class into the favor of the Faculty. Let us hope that when we leave them they will remember with pleasure their intercourse with the class of 1904, and that our future years will be as pleasant and as profitable as the four just spent in the Rome Free Academy.

Our Hallowe'en Party.

THE Hallowe'en party, held by the class of 1904 at the home of Miss Lillian Marsh on Kent street, was an undoubted success. At 8 p. m. the members of the Graduating Class and the Faculty met at Miss Marsh's home, adjoining the

barn in which the party was to be held. The upper room of the barn had been cleaned for the occasion and decorated with apples, doughnuts and Japanese lanterns. In each corner was a cornshock and a pumpkin; in one there was also a small keg of cider.

The first few moments were spent in friendly rivalry on the horns, dear to 1904; then nuts were hunted. At about this time Miss Thalman arrived. She mentioned having been accosted at the door by suspicious looking individuals muffled up from the bright moonlight. Earlier in the evening certain tramps had tried to get in, breaking a window in the attempt. Games were played, cider circulated and the taller guests jumped at doughnuts and apples. The gypsy soon arrived downstairs and told wonderful fortunes; Miss Normile also read our palms until we gazed at them in rapt amazement.

At about eleven-thirty supper was served. Baked beans, cabbage salad, brown and white bread sandwiches, mince pie, pumpkin pie, ginger snaps, doughnuts, popcorn balls, cakes, molasses candy, celery, apples, raisins and coffee engrossed the attention of the young men to such an extent that when Miss Normile offered to read Mr. Gardner's hand, "after supper", he replied that he did not expect to finish supper.

After supper hallowe'en pie was served and Miss Kirtland favored the company with a very enjoyable recitation. A little after twelve o'clock the party broke up, all truthfully assuring Mrs. Marsh that the occasion had been thoroughly delightful.

The same persons, probably tramps, who broke the window attempted to capture some provisions, which two young ladies were carrying to the barn. The nerves of these two young ladies experienced quite a shock when two youths in black sprang at them with a

yell and ran away from them with a cake and a pie or two. These persons are understood to have scaled a ladder, suffering a very grevious fall from it. We hope that they had other clothes at home and also that their young lady friends around the corner did not laugh at their plight.

While these little incidents only enlivened our evening, we fear that they disturbed Mr. and Mrs. Marsh. Only a century of missionary labor could civilize the toughs of Rome; and since it must have somewhat marred the pleasure of the evening for our host and hostess we regret this feature. Their kindness and thoughtfulness throughout, from the first preparations to the final clearing up, entitle Mr. and Mrs. Marsh to far more gratitude than we can express. We hope that in years to come they will remember October 31, 1903, with as much pleasure as does the Class of 1904.

The Senior Sleighride.

NOT least among the enjoyments of the Senior year is the annual sleighride. As soon as the first snow falls the Seniors begin to plan for the great event, although it does not take place until after the January examinations.

After much discussion, we, the class of 1904, decided that upon the night of February third, with a few of our most intimate friends, we would go to Holland Patent. Although Foster had predicted a blizzard for about that time we were not to be discouraged.

At six o'clock, in three sleighloads, we started from the Academy and after a long but enjoyable ride reached our destination, the Clarendon. There to our surprise we found a small crowd of very select young people waiting to welcome us.

Dancing, for which music was furnished on the harp and violin, was enjoyed until eleven o'clock when an excellent supper was served.

After the dining-hall was deserted, dancing was resumed to the lively notes of "Turkey in the Straw". And this was but the beginning of a jolly time. Even those who did not dance preferred watching the others rather than playing any of the games which were provided in the parlor. The two-steps and waltzes were greatly enjoyed, but nothing caused more amusement than did the square dance. Although many of those who took part in it were swung off their feet by their gallant partners it was all taken in fun.

A few wished to start early upon the homeward journey, but were obliged to wait until all were ready. This was not until the small hours of the morning. As we stood in the hall, expecting the teams to drive up at any minute, it became known that in some unaccountable way the neck-yokes had disappeared. After searching for about half an hour some one by chance found them.

It was about 4:45 when we left Holland Patent, having first expressed our appreciation of Mr. Thompson's kindness. Soon after we started it began to snow and blow, making it seem as if perhaps part of last year's experience was to be repeated.

We reached Rome at 8:30. Not many of us attended school that morning but those who did were warmly greeted and plied with questions by our less fortunate friends.

It was many days before the sleighride became a "thing of the past".

Roll of the Junior Class.

JOHNSON D. McMAHON, President. VERNA SILVERNAIL, Vice-President. EMELIA HOWER, Secretary. WALTER EVANS, Treasurer.

Jesse Bartlett
Ruth Benedict
William Curtis
William Evans
Leota Fuller
Lucius Gaines
Ethel Gould
Bessie Graves

Stuart Groff
Harry Harrington
Charles Herrman
Emelia Hower
Mamie Hughes
Delos Humphrey
Joseph Keating
Agnes Leary
Lyle Marcy

Johnson D. McMahon
William H. Meyers
Stuart Neiss
Eona Owens
Susan Pillmore
Edith Poole
Teresa Shortall
Verna Silvernail

Elizabeth Smith
James Tobin
Grace Weller
Helen Wheeler
Richard Williams
Thomas Wilson
S. Mabel Wilson
William Wolff

The Class of 1905.

THE Class of '05 has never been equaled for several qualities. It is one of the quickest classes to act on any thing that ever was known. This fact was shown by the way they gave the Seniors the reception, but this speed is not to be wondered at when we recall the fact that Johnson McMahon is Pres-The following are ident of the Class. some of the most promising members and we are sure that most of them will distinguish themselves in any enterprise. We expect them all to begin at the bottom and work up, unless they dig ditches, but we do not worry ourselves about this because very few of them show signs of being sewer contractors.

Walter Evans, the Treasurer of the Class, may be trusted in his high position as there never is any money in the Treasury, but Walter is not a bad boy although they say he poisoned the head-cheese hoping that Jack Stevens would get some. No one can blame him for

this for we all know that Jessie still loves Jack.

Lucius Gaines will deliver lectures on honesty, although some say that while he was manager of the foot ball team he used his name, with the "es" left off, for a motto.

Harrington thinks of starting a farm for summer boarders when he finishes his education.

Joseph Keating, on account of his popularity with the girls, we fear wil never be able to give enough of his time to study to graduate; but we predict that he will have a little Joe as pretty as himself.

William Henry Meyers will secure a position in a baby incubator, telling stories to keep the little ones quiet.

Jesse Bartlett, by the way he shuns the girls, shows that he will become a bachelor and will have his apartments at the "Fish Ponds".

Miss Emelia Hower will sell out her small interest in Rome to Miss Edna Boff. She will then remove to Utica where she will conduct her larger interest.

Miss Mabel Wilson will start a home for Senior boys near the time of the Senior sleighride so that they will not be worked by pretty girls.

Miss Abbie Fowler and S. Ethel Jones of the Sophomore class will organize a gum chewing tournament which will consist of a series of match events. Misses Fowler and Jones are enthusiastic devotees of the game and the contest will be close as well as interesting.

Edgar Fitzimmons will organize a union among the paper and bundle boys. He will be assisted by his classmate, Stewart Neiss, who intends to devote the remainder of his time to the solving of the race problem. We would like to say to "Nigger" that it will be a long time before the black will be equal to the white.

Miss Florence Olney will no doubt follow in the footsteps of her goddess, Miss Mary Helena Vanderpool Normile.

Miss Leaberry will pose as a model for a famous artist in Paris.

Charlie Herrman. if he lives long enough, will grow to be a man.

If a party of us should go to the St. Louis fair we would see Richard Williams in partnership with "Dick" Canfield running a gambling house and a swell cafe.

Tobin and Wilson will open a Union Gospel Meeting.

Wilhelm von Wurtzburger Wolff will open one of the largest limburger cheese factories in the country. For the sake of his friends he will hold sauerkraut eating contests weekly. It is needless to say that Wilhelm will carry off most of the prizes himself.

Lyle Barton Marcy will open an undertaking room. Mr. Marcy has had much experience in this work as he has alrendy buried B. Arnold four or five times. Grace Weller will devote her entire time to taking care of the air-castles built by her brother "Cart". She will ride from one castle to another in the automobiles and airships of her brother.

Junior Reception.

ON Friday evening, June 3, in Seegar's Dancing Academy, a very enjoyable reception was given by the Juniors to the class of 1904.

At nine o'clock there was a grand promenade from the Stanwix, where the two classes were assembled, into the dancing hall. Here all were cordially welcomed by the reception committee, consisting of Johnson McMahon, Millie Hower, Verna Silvernail and Maud Wilson. Yordon's Elite Orchestra furnished music for dancing until early morning.

The dining hall of the Stanwix was very prettily furnished with rugs, tables and chairs. Ping-pong and flinch were provided for those who did not dance.

The Seniors agree in pronouncing the function a great success, and hope that the class of 1905 will be treated as well next year.

Officers of 1906.

SIDNEY BACKUS, President. RUTH HOPKINS, Vice-President. GEORGE RILEY, Secretary. JANIE ARMSTONG, Treasurer.

The Class of 1906.

THE class of 1906 is undoubtedly the most notable and brilliant class of which the Rome Free Academy has ever been able to boast. We came as Freshmen very much pleased with ourselves, and prepared, with our courage screwed up to the sticking point, to do or die in the quest after knowledge.

We were very ignorant of the ways of the great world, but experience, kindly aided by Mr. Harris and "the powers that be", the faculty, taught us much. Everyone looking at our class predicted a great future for it and marveled at our cleverness, so early shown. Even the grave, old Seniors startled by us out of their usual superior calm, said: "Who are these?" And they that knew us said: "They are Freshmen; but, O my!"

Thus smiled upon benignly, by all the gods and goddesses including Mr. Harris, Miss Higham and Athena, we began our career and during the two years we have been in the Academy we have made great progress. This is especially to be noticed in these few members of our class who were not perfect as Freshmen; the Rowland brothers, who are far less bothersome, and Miss Merrick who has evidently been listening to lectures on dress reform.

Most of us show already by unmistakable signs that we are destined to fill lofty positions. We are sure that Ethel Jones will take the world by storm with her loud and lovely voice. She has her faults but we unanimously accord her one Me(r)rit(t). Gazing reverently upon that most noble youth, Spenser Owens, how can we think of anything less than the presidency as affording suitable scope for his vast intellect. We feel sure that the multitudes will listen to the eloquence of the Hon. Sidney Backus; and be swayed by the solemn exhortations of Rev. George Riley. It is difficult to imagine that most lovely twain, always hunting in pairs, May Wilson and Lulu Greenfield as settling down into sedateness, though we feel much less worried about Lulu now that she has an Arm-strong to parry the blows of fortune for her. It is plain to

be seen that Willoughby Pendell. applying himself with noticeable vigor to the task of acquiring knowledge, will develop into a very skillful doctor-or butcher. He has already dissected, sliced and quartered one cat with great success. We have learned with great sorrow that Miss Jacobus contemplates following in this as well as other things the worthy example of her friend and comrade, Miss Mabel Wilson and will take the veil. Her place will ever be empty in our hearts. It is rumored and generally believed that little Clarence Fox has been boldly kidnapped. We greatly fear that this evil deed has been comitted by some one of that dark and dreadful society known as the Cradle-Robbers. They were probably attracted by his youth and innocence.

Some of our smaller boys have shown as yet no marked talents, but in accordance with advice given last year by the Senior Class we are feeding them on Mellin's Food and hope they will be larger next year. We should be quite worried about the lack of robustness of Stuart Lake and Edgar Fitzsimmons did we not know that "only the good die young".

We fear that the gravest difficulties will be encountered in deciding and giving the honors to this most illustrious class. It might be wise for the Board of Education to create a few new ones to accommodate some of our extraordinary talents which will otherwise pass unnoticed.

Meanwhile let us press on our way as we have begun, taking as our motto these words which we have so often heard the Faculty sing with great gusto:

"Deeper, deeper let us toil in the mines of knowledge

Natures wealth and learnings spoil Win from school and college."

Officers of 1907.

HARLOW BACON, President.
VINA SCRIPTURE, Vice-President.
EARNEST KARLEN, Secretary and Treasurer.

Freshman History.

WHEN school began last September, we were nearly all so little and so young that we were terribly frightened and wanted to stay at home; but our mammas told us that there was no time like the first day, so with trembling hearts we entered. And now, to look back, it was not so dangerous after all. None of the big people stepped on anyone, not even on Baby Lena, for we put her in Lucena's care.

It was quite an ordeal, however, to stand up before anyone and tell about our conflicts, but at length that was over and we were in the Academy. Some of us felt awfully lonesome for our room down stairs, but we kept our eyes open and soon learned to whisper as easily as the others, some of whom had had as many as three years practice.

Before we had been there very long we heard a great deal of talk about class organization and the President and we wondered what it meant. We had never heard that politics held such an important place in the school and were consequently somewhat surprised. But one day it was all explained. Mr. Harris announced that there would be a meeting of the Freshman Class, and before the meeting ended we had a President, a Vice-President, a Secretary Treasurer. I do not see why I could not have had an office too, but I suppose it was because I was not nominated. I understand that in some classes, all one has to do in order to secure an office, is to get someone to nominate him and he will surely be elected. If I had known that then I might have been President

and in a year or two I might have been the one to "run" the class.

Our class history must, of necessity, be short because of the tranquility of our way. Our President was so unfortunate as to have scarlet fever but otherwise we have been extremely lucky. We think that we will be the banner class of the school as we are very progressive. We were the first to organize our class and we have been among the first in several of the prominent affairs of the school.

Before school begins again we hope to be larger and wiser, and when we come back next September as Sophomores we will try to imitate our elders as closely as we have done this year.

Davis and Slingerland Scholarships.

THROUGH the generosity of Mrs. Lizzie M. Davis two annual scholarships have been established in the Rome Free Academy. One for the best effort in declamation to be known as the Slingerland prize; the other for the best essay upon some topic designated by the Board of Education, this prize to be known as the Davis prize. Each prize consists of the income from one thousand dollars. This year the prizes amounted to thirty-five dollars each.

Twelve students of the Senior and Junior Classes appeared in the preliminary contest. The preliminary was to reduce the number of contestants to ten. It was held in the study hall of the Rome Free Academy before a few invited persons and the judges, Supt. Crane, Mr. Hinckly and Mr. Barringer.

A large audience attended the first annual Slingerland prize speaking contest at Seegar's Opera House, April 29, 1904. The stage was effectively trimmed with palms and American flags. At eight o'clock the orchestra played two selections; Supt. Crane, the only occu-

pant of the stage, then arose and briefly explained the nature of the contest. He stated that the best speaker of the evening would win the Slingerland prize of thirty-five dollars, the direct result of Mrs. Davis' bequest to the Academy, and that the second and third prizes were not connected with the first, being supported by the admission fees. He then announced the first speaker, Mr. Lyle Marcy.

Mr. Marcy delivered "A Traitor's Death bed", by Lippard, with great feeling and effect. He brought out the full force of the scene from the dying man's inquiry to the clergyman, "Can this faith (that of a Christian) restore my honor?" to the sad though just reflection near the close, that while America honored George Washington, and England George III; both of them hated and despised Benedict Arnold. Mr. Marcy's delivery was excellent, his voice full, his manner impressive and well adapted to the subject.

Miss Helen Wheeler appeared next with a difficult piece, "The General's Client". When General Thomas heard of the trial of a negro, formerly a slave, for murder, he travelled many miles to tell the jury that he was innocent, in spite of the circumstantial evidence; and when he had described the slaves conduct at Gettysburg, the jury agreed with him. Miss Wheeler's voice was high and clear, particularly adapted to her piece upon which she had evidently bestowed much care and thought.

Miss Janey Bielby's recitation, "Poor Little Joe", was a simple and pathetic poem about a boot-black who brought home a bouquet for his crippled younger brother, who dies in the midst of plans to go to the country on a visit. Miss Bielby's voice and appearance were good, her interpretation very artistic. She seemed, temporarily, to become the strong, cheerful, loving elder brother.

Mr. William Curtis then delivered a declamation, "Benedict Arnold, Patriot and Hero". This selection dealt with Arnold's earlier carreer and, after recapitulating his brilliant behavior at Quebec, Ticonderoga and Saratoga, the writer expressed a wish that Arnold had been permitted to die in this last battle, the decisive conflict of the Revolution. Mr. Curtis' voice was good, his enunciation clear and his manner that of the true orator speaking of heroes—suggestive of his subject rather than imitative.

After a selection from the orchestra, Mr. Perry M. Armstrong declaimed Henry W. Grady's "Message from the South". The idea of the oration was that while in theory the North loves the negroes, in practice the South loves them better; that the welfare of Southern people depends upon their solution of the negro question. Mr. Armstrong spoke clearly and firmly, entering fully into the spirit of his declamation.

Mr. Thomas Connell then delivered Ingersoll's "Speech nominating Blaine". After enumerating the moral, mental and political qualifications necessary in a presidential candidate, the speaker proved Blaine to possess them and nominated him as a candidate for the presidency. Mr. Connell's appearance was good and as usual he absolutely identified hinself with his subject. His exposition warmed to enthusiasm very naturally and when he spoke the name of Blaine it was in a tone of reverence for a hero.

The next speaker, Mr. Walter Evans, told of the nature and composition of the Rough Riders. He described them as cosmopolitan Americans, strong and worthy supporters of the American idea. He sketched their conduct at San Juan and other battles of the Spanish-American war with a remarkable vividness.

After the orchestra had played "The Burning of Rome," Miss Maud Wilson

rendered Ingersoll's "Visions of the Civil War". The presentation of this piece required much ability and careful practice. Miss Wilson's voice was good, her presence effective and her interpretation of the highest order.

"An Appeal for Dreyfus", by Emile Zola, was delivered by Mr. Arthur S. Hopkins. It is the protest of a patriotic man against the delusions of his countrymen into an act of injustice, of a strong, honorable man against the prejudice displayed toward his friend. Perhaps the recent steps taken in France toward the revision of Drefus' sentence were the inspiration of Mr. Hopkins in the closing lines of passionate protestation of the innocence of Dreyfus. His appearance was good, his voice very clear and steady; he did full justice to his oration which deeply interested the audience.

The last speaker was Richard Williams. He delivered "The Union Soldier", clearly and effectively and in an impressive manner. He was perfectly at ease and his interpretation was excellent. One felt as seldom before the respect which should be accorded the bronze button of the Union soldiers.

Supt. Crane announced the retirement of the committee of award; he added that the young man receiving the highest ranking would represent the Rome Free Academy at the interacademic contest to be held at Hamilton College in May. While the committee, Messrs. George Griffiths, Superintendent of the Utica schools, A. J. Merril, R. B., Superintendent of Schools at Little Falls and Henry White, A. B., Professor of Rhetoric and Oratory at Hamilton College deliberated, the orchestra played two selections.

When the committee returned the Chairman, Superintendent Griffiths, announced the award as follows:

The Davis prize of thirty-five dollars to Miss Janey Bielby.

The second prize of fifteen dollars to Mr. Perry Armstrong.

The third prize of ten dollars to Mr. Richard Williams.

Awarded the prize of a ten-dollar gold piece offered annually by the Daughters of the American Revolution for the best oration.

General Herkimer.

BY FLOYD BELL.

GENERAL Herkimer was the son of a Palatine who settled on a tract called Burnet's Field, now in Herkimer County. He was made a lieutenant of provincials in 1758, and was in command at Fort Herkimer during the attack of the French and Indians upon that year.

In 1775 he was appointed Colonel of the First Battalion of the Tryon County militia. He was Chairman of the County Committee of Safety, and in September, 1776 he was made a Brigadier General by the Provincial Convention of New York.

Let us now pass to the great event of his life, the Battle of Oriskany.

Colonel St. Leger left Lachine, near Montreal, for Oswego, simultaneous with Burgoyne's expedition through Champlain valley. At Oswego, he was met by a body of Tories under Sir John Johnson and Indians under Joseph Brant.

In June, 1777, information was brought by a spy, a friendly half-breed Oneida, named Thomas Spencer, that Colonel St. Leger was about to attack Fort Stanwix. This information, instead of arousing the phlegmatic Germans of the Mohawk Valley to prompt action, seemed to paralyze them with fear.

At this time, when the people were filled with dread and ready to surrender at the first sign of the British, General Herkimer issued a stirring proclamation calling upon all able-bodied men between the ages of sixteen and sixty, to arm themselves and muster at Fort Dayton, now Herkimer village. All others were to arm themselves to protect their homes and families.

On the third of August, Colonel St. Leger arrived before Fort Stanwix with his entire force.

The inhabitants of the valley responded nobly to General Herkimer's proclamation. On August fourth eight hundred, including the Tryon County militia and the members of the Committe of Safety, had assembled at Fort Dayton.

They now set out, marching on the north side of the Mohawk and camping upon that side at night. The next day they crossed the river at old Fort Schuyler, and when the Indians, with their hideous yells, were attacking Fort Stanwix, General Herkimer was at Whitestown, eight miles away, with his undisciplined but brave troops, eager to face the enemy.

While there, he sent Adam Helmer and two other trusty scouts to apprize Colonel Gansevoort of his approach. Upon the arrival of the scouts at the fort, three signal guns were to be fired which could be plainly heard at Herkimer's encampment. Then, acting in co-operation with the garrison, they would move forward, scatter the besiegers, and enter the fort.

The woods were infested with Tories and lurking savages and it was necessary to be extremely cautious. The scouts were expected to reach the fort early the next morning but they did not reach it until nearly eleven o'clock in the forenoon. The signals were promptly fired, but at that moment matters of fearful import were taking place between

General Herkimer's forces and those under Brant and Sir John Johnson.

As soon as General Herkimer left Fort Dayton, Molly Brant sent a swift Indian runner to her brother Joseph with the news of his advance. The message reached Colonel St. Leger on the evening of the fifth and immediately he despatched eighty men of Sir John Johnson's Royal Greens and the entire force of Indians under Brant, to intercept the Americans.

It was decided to draw Herkimer's men into an ambuscade. Brant selected a spot admirably suited for this purpose, which is situated about two miles northwest of Oriskany and six from Whitesboro. At this point are two ravines, extending north and south and opening toward the north. They are separated by a level plateau, about fifty feet above the bottom of the ravines. The plateau gradually merges into the swampy flats which extend north to the Mohawk river, three-quarters of a mile away. Across the swampy bottom of the ravine Colonel Gansevoort had constructed a rude log road for the easier carriage of supplies to Fort Stanwix.

On the morning of the sixth, General Herkimer wished to remain where he was until he heard the signal guns from the fort. But his men were impatient, and hot words ensued between the General and Colonel Bellinger on one side and Colonels Cox and Paris on the other. At last, the brave old general was denounced as a tory and a traitor. This shameful taunt sank deep in his heart, but he answered calmly, "I am placed over you as a father and a guardian, and I will not lead you into difficulties from which I may not be able to extricate you."

Still the hot words ensued and the cries of "lead on", "lead on" became louder and louder. Suddenly General Herkimer sprang upon the log upon

which he had been sitting, and cried, "If you will have it so, the blood be upon your heads!" Waving his sword in the air, he gave the sharp command in a voice which all the eight hundred could hear, "Vorwarts!"

The troops were soon pressing forward all unconscious of the ambuscade two miles away.

General Herkimer's forces entered the east side of the ravine, crossing on the log road. As they were pressing up the western slope, a rifle shot rang out and Colonel Cox fell from his horse. As if this was a signal for action, rifle shot and war whoop now rang out from behind every tree and bush.

At the first shot, General Herkimer spurred his horse down the hill, and rallying his men, succeeded in drawing them up the slope.

Colonel Visscher and the Caughnawaga company, who were on the eastern hill when the firing began, now fled, followed by many of the Indians.

At this moment when General Herkimer had got his troops into a semblance of order, he received a bullet in his leg, which at the same time killed his horse. He was placed upon his saddle under a nearby beech tree, and having lighted his pipe, continued to order the battle with the utmost firmness and composure until the enemy retreated.

The struggle continued with great fury for three-quarters of an hour. The enemy discontinued the fire and charged with the bayonet. Never did brave men stand a charge with more dauntless courage and the enemy made no impression.

At this moment a severe storm burst upon the fighters, causing them to seek shelter.

I can see the brave old patriot leader seated calmly underneath the beech tree while the storm rages fearfully around him. His buff-faced, blue coat is disordered and blood-stained. On his face

is a look of pain, but his eager eyes scan every movement of the enemy. His orders are now obeyed implicitly and with the utmost confidence.

In the early part of the engagement, when a rifle was discharged, an Indian would rush forward and tomahawk the marksman. General Herkimer now formed his men farther up the plateau toward the south and ordered two men to stand behind each tree, one to fire, while the other loaded.

On one of the most untimely hot days, the battle was renewed with increasing fury. About 3 p. m., Colonel Willett made his sortie from the fort. Hearing the guns, the British wished to close the engagement, and Colonel Butler executed a stratagem which nearly accomplished that object. He so changed the dress of a detachment of Royal Greens, that they closely resembled the Americans. They approached from the direction of Fort Stanwix directly toward Captain Gardinier. But his sharp eye detected the disguise and many of them were slain, while the rest fled in confusion. The Indians, weary and discouraged, after six hours of hard fighting, now raised the retreating cry of "Oonah!". "Oonah!" and fled in every direction, leaving the Tryon County militia and volunteers masters of the field.

Sad, but yet victorious, was the return down the valley of those who survived the ever to be remembered Battle of Oriskany—one of the bloodiest, hardest fought and most decisive battles of the American Revolution.

Burgoyne expected Colonel St. Leger to join him with his forces at Albany. Had this happened, the British would have had control of the Hudson, and New England would have been separated from the other colonies. But now Colonel St. Leger could never join Burgoyne and the whole British army was captured at Saratoga. This honor and glory is due,

in a great part, to General Herkimer and the Mohawk Valley Dutchmen.

After the battle many of the wounded were borne from the field upon rude litters, among whom was the brave General Herkimer. He was taken to his own home, which is still standing, about two miles east of Little Falls, on the south bank of the Mohawk river. On the battlefield the wound was dressed by Dr. William Petrie, but he himself, being wounded, could not accompany the General. He was now attended by another physician and nine days after the battle his leg was amputated by a French surgeon. It was done in the most unskillful manner, being cut off square and not enough flesh left for it to heel up properly.

Colonel Willett called upon him soon after the operation and found him sitting up in bed, contentedly smoking his pipe. Hemorrhage ensued and the General realized that his end was near. He asked for his Bible and in the presence of his family, he read the thirty-eighth psalm. His voice grew weaker, the book slipped from his fingers, and sinking back upon his pillow, General Herkimer, a Christian Hero, died August 16, 1777.

On October fourth following, the Continental Congress voted the erection of a monument to his memory of the value of five hundred dollars. This amount was afterward increased by Congress, the New York Legislature and by private subscriptions to more than ten thousand dollars. To-day, on Oriskany Battlefield, stands a beautiful monument in the form of an obelisk, which was erected in 1884.

Awarded the prize of a ten-dollar gold piece offered annually by the Daughters of the American Revolution for the best essay.

Salem Witchcraft.

BY CELIA GRAVES.

Some occurences of February 1692, mark the beginning of the saddest period in our country's history. These occurrences, known as the Salem Witchcraft, made a blot on the otherwise fair lives of our colonial forefathers. Although the witchcraft delusion lasted less than a year, nineteen supposed witches were hung and one man was pressed to death, because he refused to plead either "guilty" or "not guilty".

It is barely possible for us in the enlightened twentieth century to realize the horrors of this witchcraft. As we read the accounts of it we are inclined to shudder and think of it as a fearful story rather than as the truth. Let us look at the conditions of people's minds and of the country at that time and we may be able to judge more leniently the instigators of witchcraft in the colonies.

England, France and Germany were hanging and burning witches in the seventeenth century and they were equally superstitious in other respects. Bishop Jewell of England, while preaching before Queen Elizabeth, urged that all witches and sorcerers be punished, saying that through their demoniacal acts "your grace's subjects pine away even unto death, their color fadeth; their flesh rotteth". As the Pilgrims left England about this time, it is not surprising to find them very superstitious.

The conditions in eastern Massachusetts might easily foster superstitious fears in that colony. Instead of the improvements and protections of our day these people were surrounded by a primitive forest overrun with the dreaded Indians. The most learned scholars of the time believed that these Indians were

worshippers of Satan and workers of his arts. There is nothing more startling to a superstitious person than the mysterious sounds of a wilderness, unless it be the awe-inspiring stillness of the same forest. Is it strange that these colonists, with witchcraft taught them in their creed, when brought face to face with things they could not explain, should believe that Satan had come among them? Since they believed in witchcraft, they found excuse for executing witches in the Scripture injunction, "Tho shalt not suffer a witch to live".

At the time of the delusion the Reverend Samuel Parris was pastor of a church in Salem village, now Danvers. His nine year old daughter Elizabeth, with her cousin, Abigail Williams, and several other playmates, was in the habit of passing the winter evenings by studying palmistry and other magic. Influenced by these studies, the children began to make strange gestures and utter loud, incoherent cries. As these actions continued, the parents became anxious and sent for a physician. At that time little was known of nervous diseases and hysterics, so that the physician announced that the girls had been bewitched. The colony was now thrown into a general excitement. The girls were much pleased by the attention paid them and they performed before the villagers who flocked to see them.

The three children did not at first accuse anyone, but as they began to hear suggestions to the effect that someone was bewitching them, they finally persuaded themselves that this was the truth. Then they were asked who had bewitched them, they cried out "Good", "Osburn", "Tituba". We can hardly believe that no one thought that these girls might be playing a part. As their accusations grew more dreadful they added fainting, raving and sobbing to their accomplishments. At first, they

said that they were merely pinched by witches; later they told of visions in which they saw murders committed by the accused.

Sarah Good, Sarah Osburn and Tituba were arrested soon after their accusations. The first two were unfortunates of the village, while the latter was a superstitious Indian woman whom Mr. Parris had brought from the West Indies. By reading the examination one can readily see the innocence of Sarah Osburn and Mrs. Good, but the judges seemed to have had a firm belief in the guilt of the prisoners. It is possible that there was more justice in Tituba's arrest, for she had filled the minds of the children with superstitious ideas. Her testimony was much enlivened by her imagination. We can almost here her telling of flying and creeping things, the black dog, and the vellow bird. She endeavored to free herself from suspicion by throwing blame on others.

Let us see what it was thought that these witches could do. A witch was believed to have sworn allegiance to the devil. As soon as she had completed this compact, she set about tormenting others. It was thought that she had imps in the form of cats, dogs and spiders, which she could send where she could not go. If neither herself nor her imps could go, she had only to make a rag puppet and treat this as she wished to treat the person represented. girls would complain that pins were pricking their flesh and they even produced these pins in court as proof of the witches' design upon them.

The story of the Coreys is very pathetic. Martha Corey was a Christian woman, pure and devout in her manner of living, and she did not believe in the power of witches. Giles Corey, her husband, was deeply interested in the subject and he attended all the meetings of the witch persecutors. Husband and

wife had some trouble in their different beliefs and Giles made some statements which led to Martha's accusation as a witch. She was examined, condemned and later executed. Her examination shows her faithful dependence on her Heavenly Father, but she doubted the existence of witchcraft and that was enough to convict her.

After Giles Corey saw the effect of a few thoughtless words, he repented of his part of his wife's accusation and expressed himself very strongly in regard to the proceedings. Soon after he was taken by the witch hunters. He refused to plead either "guilty" or "not guilty" and he was placed in a dark cell with a weight on his chest which slowly pressed out his life.

But the most cruel of the executions was that of Rebecca Nurse. She was a gentle old lady of seventy, with no thought of harming her fellowmen. There had been some dispute between the Nurses and another family, so the Nurses must suffer for their claims. Rebecca bore her trouble with heavenly patience, always protesting her innocence. The jury were so much impressed by her conduct that they brought in a verdict of "Not Guilty". But the mob, like that which cried out to Pilate of old to crucify Christ, would not be satisfied with this judgment. The verdict was reversed and Rebecca Nurse was executed. Not satisfied with even this, the Reverend Nicholas Noves excommunicated her from the church, and believed that he had destroyed her soul as well as her body. Three other members of the Nurse family were executed before the fearful excitement died out.

We cannot follow all the victims of the delusion, but we see that it grew worse as it proceeded. In their fury, they arrested a wee child of four. She was imprisoned for months, but they did not execute her. The family of the Proctors was persecuted as a whole, but not all of them were executed. Two of the accused have a few points of resemblance. These are the buxom widow, Susannah Martin and the Irish woman, Bridget Bishop. Both were different from most of those condemned as witches. They were not remarkable for their piety and neither of them was afraid of judge and jury. Susannah was condemned for her neatness. It was given as evidence against her that she went through the muddy streets on a rainy day and arrived at a neighbors house neat and dry; therefore she must be in communication with the evil one. Pious or impious the accused were martyred, and these two died with the others.

There is the case of Martha Carrier, whose children were confined with her. They were terrified into testifying against their mother, thus bringing her to the gallows. Elizabeth How was executed simply because she had the power of making little ones love her.

At length the accusers grew so bold as to mention a minister, the Reverend George Burroughs, a former pastor of the church at Salem village. Fearful stories were told of his past life and he was even accused of murder. Mr. Burroughs took his troubles as the will of the Almighty, but he made a speech saying that he was innocent. Many were affected by his speech and prayer, but the accusers said the black man was telling him what to say and Cotton Mather made a speech which removed all doubt from their half-relented minds. The holy man was executed with the others.

Among those most active in pursuing witches were the Reverend Mr. Parris and the Reverend Nicholas Noyes of Salem. One always thinks of Cotton Mather in connection with the delusion. Some authorities affirm that he was

deeply interested in witch hunting for his own private ends, while others state that he believed that he was doing God's will in exterminating Satan's agent. It is not for us to judge. God alone knows the motive which agitated the leaders in witch persecution. There is no doubt that some used witchcraft as a means of taking revenge for family feuds or other personal malice, but we do not like to glance at such inhumanity.

There were a few who dared to deny a belief in witchcraft, but the majority of these were punished for their daring. Among these were Martha Corey, John Proctor and Joseph Putnam. John was executed but Joseph Putnam escaped.

The terrible spell was at last broken by the accusation of Mrs. Hale, wife of the pastor of the church at Beverly. Her husband had been active in punishing others, but he knew the innocence of his wife and he worked to prove it. The whole colony saw the folly of accusing this lovely woman and from that time the accusers lost their power. The Governor forbade the state courts to try any more cases of witchcraft. The crowded prisons of Salem. Boston and Cambridge were opened and prisoners

were given their rightful freedom. It is a notable fact that all of the condemned either maintained their innocence to the last, or if they were persuaded into a confession of guilt, they denied it before death came.

Ann Putnam, one of the three girls who brought about all of the trouble, confessed her sin and guilt in later years, but the Parris family seem to have believed in witchcraft until the end.

It is refreshing to turn from this melancholy period and note how the clouds of superstition have rolled away, leaving us in the sunshine and free atmosphere of the twentieth century. Humanity has triumphed over superstition and inhumanity, and we have much indeed to be thankful for at the present day. I am sure that none of us count it least among our blessings that we have our glorious country with its watchword of freedom.

"Freedom forever!

Truce with oppression—never, oh, never! By our own birthright—gift granted of

Heaven;

Freedom for heart and lip, be the pledge given!"



STUDY HALL.

Athletics.

The Athletic Association.

A THLETICS in the Rome Free Academy have in the last two years been placed upon a new footing, that is in a financial way. This branch of the school work, for it properly should be school work as much as any study, is controlled by an organization known as the Rome Free Academy Athletic Association. This association is open for membership to any scholar or teacher in the school who will pay twenty-five cents a year for the support of athletics.

The Athletic Association has a written constitution in accordance with which it acts. A most important provision in the constitution is that one of the faculty must be treasurer, which office has been very ably filled by Mr. Harris for the past two years. The present officers are: President, Thomas Flanagan; Vice-President, Walter Evans; Secretary, May Wilson; Treasurer, Mr. Harris.

These officers are elected at the annual meeting, held in December; the managers of the various teams are also elected at this time.

When the association was re-organized in the fall of 1902, the various athletic teams had contracted debts amounting to nearly \$200. Since then the association has not only met all current expenses, but has paid up, by degrees, \$125 of the indebtedness. All moneys received are accounted for in a business like manner and a detailed report is required of every manager. The association now feels that it would be better justified in asking support

from the citizens of Rome, since it has paid all debts for two years, besides \$125 of the old debt, than it would if it were involved in new debts. In order to keep out of debt the teams have been poorly equipped, thus possibly accounting for the number of defeats Rome has suffered in the past years. A team needs a good outfit and careful training in order to do its best. This has not been given to the teams lately. Naturally the question arises, "Why not?" The answer is selfevident to any observing member of the Academy. The most important reason is that there is no support given to the teams. The games are poorly attended and then the teams are blamed for not playing a winning game with a few students in the grand stand or on the side lines. Every person who is able should attend the games. The effect on a team of a large, enthusiastic body of students cheering them on cannot be measured.

Another reason for lack of money is due to the small membership of the Association, in comparison with the number in the school. There are about 100 members of the Association and about 280 pupils in the Academy. This comparison shows a great lack of school spirit. It must certainly be lack of school spirit, because the dues are only twenty-five cents a year and anybody can afford to pay them if he chooses. Let the next year start off with every student in the Academy a member of the Association and working. in conjunction with the teams, to make the athletics of 1904-1905 victorious from start to finish.

The Athletic Association Entertainment.

ON February 19, 1904, in the study hall of the Rome Free Academy, was held an entertainment for the benefit of the Rome Free Academy Athletic Association. The Colgate University Glee and Mandolin Clubs were secured for the evening and rendered, in a finished and pleasing manner, the following program, also responding to encores.

1.	Mulligan MusketeersAtkinson GLEE CLUB.
2.	Selection-March and Two-StepW. A. Root, '05
	MANDOLIN CLUB.
3.	Pale in the Amber WestParks QUARTETTE.
4.	Laughing WaterHager MANDOLIN CLUB.
5.	Bass Solo—Out on the DeepLohr MR. W. A. ROOT.
6.	Nursery RhymesGustance
	INTERMISSION.
1.	Selections from CarmenBizt MANDOLIN CLUB.
2.	Cello Solo—RomanceKarl Matys Op. 32 MR. O. T. KING.
3.	The New CoupleDan Dore GLEE CLUB.
4.	Mandolin ClubSelected
	MR. PHEIFER.
5.	Salmagundi.

After the entertainment the Athletic Association gave a dance in Grand Army Hall. Three pieces of Yordon's orchestra furnished music. There were about sixty couples, including the Colgate fellows, in attendance. The Colgate fellows seemed to find the Rome girls attractive, in fact several invitations to the Colgate Junior Prom were the outcome of that evening's dancing. The dance broke up at about one o'clock, but Miss Mabel Wilson did not leave the hall until about an hour later because the "King's Carriage" was late in arriving.

The members of the Athletic Association fed and lodged the men during their stay in Rome. Every one of them was a gentleman and the Romans will always be glad to see any of them.

The net proceeds were twenty-eight dollars; ten from the dance and eighteen dollars for the entertainment.





FOOT BALL—Season of 1903.

W. Harry Meyers, Captain. L. A. Gaines, Manager.

COOT BALL started with bright prospects for a successful season and for one of the best teams the Academy ever had. A schedule was arranged with some of the leading Acadamies of central New York, such as Utica, Syracuse, St. John's Military Academy, Clinton, etc. Under the captaincy of Harry Meyers the practice started off with good vim on the Y. M. C. A. field. An important step was taken when the services of Coach Watkins were secured for a few weeks. If there is any tendency on the part of the fellows not to turn out to practice, the forceful work of a coach ought to check it. A team can never do its best work, or represent the school in the best way without regular, vigorous practice and careful training.

The team was made up partly of former players and partly of some new material. Of the latter Kelley gave a great deal of promise. The players lined up in the following way:

Left end - - - Halstead, Nock Left tackle - - Curtis Left guard - -Bel1 Center - - Harrington, Marcy Right guard - - Gawkins, Pendell Right tackle - - - Kelley Right end - - Wilson, Bartlett Quarter back - Scripture, Evans Left half back - - - Flanagan Right half back - Meyers, (captain) Full back - - - O'Donnell Water boy, (see picture) - "Roxie"

THE GAMES.

Oct. 3. Clinton High School at Rome, Rome 15. Clinton 0,

Oct. 10. Syracuse at Syracuse, Syracuse 40, Rome 0.

Oct. 17. Waterville at Rome,

Waterville 0. Rome 29.

Oct. 26. Utica Free Academy at Utica, Rome 0. Utica 12,

Rome 49.

Nov. 14. Waterville at Waterville, Rome 5. Waterville 6,

Total, Opponents 58. A comparison of scores shows that Rome was not very far behind her opponents. The closest game was played with Utica, when Utica's score was practically won on two bad flukes. In real work Rome far outplayed Utica. As for Syracuse of course we were outclassed. Captain Meyers was laid up in the Utica game, and his position was ably taken in the games after that by The most consistent work Flanagan. throughout the season was, no doubt, played by Bell, while Halstead did brilliant although sometimes erratic work. Bartlett, Wilson and Evans with experience should become plucky players. Curtis, Harrington and Gawkins made a rock-bound line.

On the whole, while the coach was hired, the practice went on pretty well; but, by way of criticism of the season, it should be said that after the first couple of games the interest and spirit of the fellows seemed to wane. The exact This cause of this is hard to define. was partly shown by lack of "training". No team can do good work unless the players give up smoking and eating hearty foods, and keep regular hours. This lack of interest, coupled perhaps with lack of support, on the part of the whole school, largely explains why the season was not finished. One thing necessary to Rome is that the school should develop a real pride and interest in the teams which represent it; but before this can be done the team itself must be a unit in the enthusiasm for practice and in the idea that the schedule is being played, not for a lark for the team, not so much for the personal glory of the players, but for the name and honor of the Rome Free Academy. Then, and not until then, can it be expected that the Academy is going to give any very earnest support, or that even the citizens of the community are going to care much for the foot ball season. Pride in the team and school and all that it represents, and a spirit and enthusiasm that will not down, and that will swallow up all petty personal differences in a common ideal; will be the the panacea for all athletic evils. This spirit will cause new men to get out and practice to thus develop material for coming years, and it will carry through any schedule to the end through victory or defeat. The team is to be praised for its work as far as it goes, but let us try another year to make everything go a good deal farther.

Most of the old players will be in school next fall and prospects are bright for a winning team under the management of Hopkins and the captaincy of Gawkins.





GIRLS' BASKET BALL-Season of 1904.

Jane Armstrong, Captain.

Ethyl Jones, Manager.

THE season of basket ball '04, began with much enthusiasm. The former season showed the girls, that although victory is glorious, it is hard to obtain. After many trials and tribulations, the Association, with the assistance of Mr. Connell, succeeded in obtaining the same hall that was used last year.

After three weeks of practice with Mr. Campbell as coach, the girls played their first and only game. The game was scheduled for December fourth and played on that date, with the Hamilton Athletic Club. The game resulted in a score of 11-2 in favor of Rome. The line-up was as follows:

Jane Armstrong C. Genivieve Underhill (Captain) (Captain) May Wilson R. F. Mable Vassar Ernestine Jacobus L. F. Genivieve Culver Genievieve Etson Ruth Hopkins R. G. May Vassar Ethyl Jones L. G. Miss Armstrong, goals 5, Miss Jacobus, foul 1. Umpire, D. R. Campbell, R. F. A. Referee, Stowell, Colgate.

Receipts of game, \$29.50. Expenses, \$16.50. Balance, \$13.00.

After the game the Rome team entertained the visiting five at Seegar's Academy.

The girls were unable to carry out their promising season, because the teams in the neighboring towns had either disbanded or refused to play outside games.

The basket ball team of '04 has broken the record of the Rome Free Academy by winning every game they played in an entire season..



BOYS' BASKET BALL TEAM-Season of 1904.

Thomas Connell, Manager.

Harry Harrington, Captain.

THE basket ball team which represented the Rome Free Academy during the past season was the first boy's team to represent the Academy. The work done by the players, not withstanding their inexperience was of a good kind. The line-up is as follows:

Mead, right forward.
Steadman, left forward.
Harrington, (captain) center.
Evans, right guard.
Gawkins, left guard.
Grimm, substitute.

After the fifteenth of January the team had no hall in which to practice but nevertheless it played out the schedule for that month. At Herkimer the team was ahead until the last moments of play when their opponents forged ahead. At Frankfort they held their opponents (champions of the Mohawk Valley) down to a very small score. The schedule as it was played is below:

Nov. 27. At Frankfort,
R. F. A. 11, Opponents 28
Dec. 4. At Rome.
R. F. A. 6, Tigers (Y.M.C.A.) 4
Dec. 11. At Clinton,
R. F. A. 10, Opponents 42
Dec. 18. At Rome,
R. F. A. 12, Opponents 18
Jan. 22. At Herkimer,
R. F. A. 10, Opponents 14
Total, R. F. A. 49, Opponents 96.





BASE BALL-Season of 1904.

William Curtis, Manager.

Thomas Flanagan, Captain.

THE lateness of the season prevented early conscientious practice, consequently the games were played "in bunches" and on school days in order to

make up for the lateness of the season.

The team in general did good work for a time and were not discouraged at the large scores which were run up in the first few games. After the Oneida game several of the fellows saw it necessary to stop playing on account of the nearness of the exams, consequently it

was necessary to play outsiders or else disappoint the schools with which we had arranged games.

The game at Utica was without doubt the best game of the season. The game was not won or lost until the tenth inning, when Utica got a home run, making the score 2-1 in favor of the U. F. A. Every man played the game from start to finish.

The school in general gave very poor support to the team in the home games.

Also some criticism might be made about the practice and the lack of spirit shown by the majority of the players themselves. If they would get out to practice and show a desire to work, it would greatly improve the playing. But when a team lacks the energy to practice can it be expected that the students will give their support? Let us hope that the Base Ball Team of 1905 will encounter no such obstacles, but will achieve the greatest success.

The following are the line-up and the games played:

Scripture, pitcher.
Flint, catcher
Harrington, first base.
Halstead, second base.
Flanagan (capt.), third base.

Wilson, short stop.
Gaines, right field.
Ely, left field.
Tobin, center field.
Pendell and O. Backus, subs.

April 27-St. John's Military Acade my 16, Rome 7.

May 3-Syracuse High School 13, Rome 0.

May 6-Colgate Academy 9, Rome 1.

May 11-Utica Free Academy 13, Rome 9 May 25-Oneida High School 8, Rome 4.

May 30—Camden High School 6, Rome 11,

June 6—Utica Free Academy 2, Rome 1. June 8—Syracuse High School 7, Rome 0.

June 11—Oneida High School.*

June 18—Camden High School.*

*These games had not been played when the Annual went to press

TRACK ATHLETICS

John Gawkins, Manager.

Floyd Bell, Captain.

DURING the early part of the year the fellows showed less interest in track athletics than in the previous year. Very few did much practicing until just before the annual inter-class meet. But on the day of the meet, many got out and everybody worked hard for his class. The juniors were winners, with 59 points to 38 for the seniors, 16 for the sophomores and 9 for the freshmen.

Following is the score:

100 yard dash: Curtis, Bartlett, Briggs. 11.5 sec.

Putting shot; Curtis, Bell, Wallace. 36 ft. 3 in.

Throwing ball; Halstead, Flanagan, Pendell. 285 ft. 3 in.

120 yard hurdle. Curtis, Evans, O. Backus. 21 sec.

Running high jump; O. Backus, Keating, Evans. 4 ft. 7 in.

220 Dash; Curtis, Bartlett, Atkinson. 30 sec.

Throwing hammer; Bell, Pendell, Gawkins. 91 ft.

440 Dash; Bartlett, Curtis, Evans. 1 min. 5 sec.

Running broad jump; Curtis, Halstead. S. Backus. 16 ft. 7 in.

220 Hurdle; Curtis, Bartlett, Briggs. 32.1 sec.

Pole vault; Flanagan, Curtiss, S. Backus. 7 ft. 11 in.

One mile run; Bartlett, Briggs, Hughes. 6 min. 30 sec.

One mile bicycle; Bell, Smith, Bartlett, 3 min, 16 sec.

From the winners of this meet a team was chosen to take part in the annual inter-scholastic meet at Hamilton College, on May 14, 1904. Here Rome got fifth place with thirteen other schools competing. Bell won his second silver medal in the bicycle race and Curtis also got one in the hammer throw.

We then had a duel meet with Clinton on May twenty-eighth, which proved to be a very close contest, the final score being in favor of Clinton.

Now there will certainly be fine material for a team in school next spring. So here's to every fellow who starts practicing early and keeps practicing late, to bring R. F. A. to the front in this branch of athletics.

The Funeral of the Class of 1904.

ON the last Friday of the school year the periods were shortened as if for the usual Friday afternoon speaking. The Seniors assembled in the teachers' room from which they emerged each one holding a candle, and the class preceded by the casket borne on the shoulders of Messrs. Connell, Ely, Gardiner and Finlayson. The girls were dressed in black and white and each boy had a piece of crape. The procession marched around the room and then formed a circle in front of the platform. President Searle then introduced the speaker with the following words:

"It seems fitting on this last sad day to perform funeral rites over some of the possessions which have remained with the class of '04 from its advent into the high school. To deliver the funeral oration over these there has been selected that brilliant orator, Perry Miller Greenfield Armstrong, the pride of his teachers and the pet of the Board of Education."

Stepping forward, Mr. Armstrong said, after removing his shroud: "We have assembled here, my dear friends, upon a very sad and solemn occasion (groans and wailings from the mourners.) It is very grevious to relate that all things must end-even school days. ("Too bad" from the mourners.) You have commissioned me to express our inconsolable grief that we are no longer to burn the midnight oil. This casket, which is filled with the sad and sacred emblems of hard and trying work, bears upon its front-not shirt front-the Though no mortal tokens of our grief. eye shall hereafter desecrate its hallowed contents, I shall venture to hold before your mind's eye the list of its precious contents.

"The flooring of this spacious receptacle (18 inches by 7 inches by 4 inches) of dead hopes and fears has been paved with a lock of hair stolen from that treasury of oratorical pervidity, the spacious head of our friend from River street, whose forsenic fires have burned into the soul of men the fact that he has a wife. With such an endearing pavement we feel that all that shall be placed upon it will be sustained as if the eternal hills and the everlasting mountains where the ground upon which our treasures lie. Following the unyielding logic of pysiognomy, our thoughts travel to a pipe-(not a bagpipe) drawn from between the clutched and unvielding teeth of our Scotch brother of artistic temperament, Adrian Finlayson. So devoted has he been to this companion of most laborious hours that he carries ever with him the glowing embers of his crimson beak which is always ready to bestir the tardy fire of his pipe.

"For the other members of the class we have consigned in turn a small token.

'Gawkins leaves a noseguard to perpetuate his name in fame. A copy of the annual will suggest Hopkins. Searle sadly bequeathed his time-honored hat and his Cicero pony. Steadman leaves a chunk of wood. Gardner has consigned coat and suspenders (with the tags). Ely a much-used ball club. Scripture the athletic honors of four years. Atkinson sadly deposits a Lamb. Byam relinquishes a freight car and a certificate in advanced English. Halstead buries all fear of Hale.

"The ladies, to perpetuate their memory, have each in turn left a token. The map of Wales represents the Jones tribe, Catharine, Anna and Ida. Celia Graves leaves a chunk of Searle and a bad impression. Janey Bielby slings in her Slingerland prize. Bessie Nisbet leaves a bell. Ethel Waldo has left her Rome boy. Ella Hooper a ten pound box of Force. Edna Boff sticks in her gum. Alice Oatman leaves a return ticket from the Senior sleighride. Miss Roach a copy of Sherlock Holmes. Mary Noble

her old essays. Miss Cheeney a bad impression. Miss Long, all ideas of school teaching. Miss Robson, that stingy smile. Lillian Marsh, the class colors. Mildred Coventry, a \$10 essay. The flowers for the occasion were kindly presented by Cora Humphrey. As an inscription to these remains, presently to be laid away, not to be reopened till our 100th anniversary, in 2004, to suitably perpetuate our memory among you, we sorrowfully inscribe the following epitaph:

"Here lies the last remains of 1904,

Your hearts with bereavement now are sore;

You'll see us here among you never more;

To some of you, perhaps, we have been a bore,

But that you've been to us sometimes before.

With some of you we've often had a score To settle, and the conflict on this floor Is marked by many a spot of bloody gore. Bygones, though, are bygones, and the more

We give our yell, the more you roar. Forgive where we have sinned, and keep in store

Our memories, as on wings of light we soar,

That our memories may bless you as of yore."

Turning to Prof. Harris, Mr. Armstrong said: "I now consign the casket to your hands, with earth to earth, dust to dust, ashes to ashes, and as one last sad token of our grief (groans) we will now pass around the bier." The students then assembled in groups and gave their respective class yells, the class of '04 outwinding the other classes, '04 being the last to croak.

Prof. Harris said: "I am glad to endorse anything that would in any way add to the pleasure of the students and the class of '04. This class has given us

an innovation, and it is now up to the class of '05 to see if they can do as well next year."

Items of Interest.

R. Mary and George Armstrong have presented the school with a picture of their sister, Miss Alice T. Armstrong, who was a teacher in the Academy from 1871 to the time of her death, on May 27, 1889. The picture has been hung over one of the cases of the Alice T. Armstrong collection of minerals, shells and coral. This collection was bought by the Board of Education and named in her honor. The cases in which the collection is placed were purchased by popular subscription of the Alumni Association of the Rome Free Academy. There is many an alumnus who respects and honors Miss Armstrong's memory.

The Rome Free Academy has more scholarships than the average secondary school. The students should show their appreciation of these by entering earnestly into the contests.

The Davis prize which consists of the annual interest of \$1,000, which this year amounted to \$35, is for the best essay. This is open to boys and girls in the Senior and Junior classes.

The Slingerland prize is the same as the Davis, except that it is for the best effort in declamation.

The Arthur W. Soper scholarship at Hamilton pays the tuition of a fully prepared student during the Freshman year. The preference is to be given to the candidate with the least financial resources, other things being equal.

The Daughters of the American Revolution offer annually two prizes to the students of the three upper classes, of \$10 each; one for the boys for the best oration on a given historical subject, and one for the girls for the best essay upon the same subject.

Shelves and divisions have been placed in the girls' cloak room. These are much appreciated as they separate the girls' things, one from another's, and thus avoid the crushing of hats or wrinkling of wraps. One thing which the girls think they need is a new looking-glass before which to arrange themselves before entering the study hall. Judging by the excellent appearance of the girls of the school we would think that the old one answers every purpose.

The school has received quite a good many additions in the way of equipment this year. The first to show itself was the new flag pole and flag. This adds very materially to the appearance of the building. It is an improvement that has long been needed.

The new book cases and reference table were also much needed. While as vet many of the shelves are bare of books, yet the handsome cases are additions to the room which are pleasing to all. The books have not at present any system of arrangement or of cataloguing. This is much needed, for it is sometimes hard to find a book without a long search for it. Mr. Harris tries to keep the reference books in order and it would assist greatly in this work if the students would take pains to see that every book was returned to the exact place from which it was taken. This would save a great deal of time of the students who wish to look up any subject as they would not have to hunt around for the book desired. By next year we hope that the library will have a system of card indexing and that the scholars will aid in keeping the shelves in order.

The chemical laboratory has received the addition of a hood under which to conduct experiments which involve the generation of poisonous or evil smelling gases.

Mr. Campbell's department has also received three new \$35 microscopes, for use in the various classes.

May seventh, Miss Sarah A. Beers was married to Rev. C. L. Bates of Benson, Minnesota. Miss Beers has been a teacher in the Academy for over a decade of years. During this time her helpful presence and untiring devotion to her work were a constant inspiration to her pupils.

The best wishes of both teachers and students will attend her in her western home.

We have been unusually fortunate in having spent the year under the able instruction of Miss Mary Normile. Miss Normile has in more than an ordinary degree the marked characteristics that gain success and at the same time friends. Her keen appreciation and extensive knowledge of the best in literature inspire in her pupils an earnest desire to comprehend something of the lofty ideals presented from day to day.

We trust that when she returns to her former home in Binghamton, she may still retain some pleasant recollections of the year spent in the Rome High School.

The Shakesperean Club.

In the beginning of the year Pauline Clarke, Florence Olney. Marjorie Bailey, Antoinnette Halstead, Gwendolyn Edwards, Constance Lake, Emelia Hower, Janie Higham, Ellen Brown and Ruth Hopkins arranged to meet on Tuesday afternoons for the study of Shakespeare. With Miss Normile the girls profitably read five plays, "Midsummer Night's

Dream". "Romeo and Juliet", "As You Like It", "Hamlet" and "Macbeth".

The girls felt highly honored at having Mr. Scripture and Mr. Harrington with them while they read "Macbeth". They hope that by next year the above mentioned young gentlemen will have recovered sufficiently from their embarrassment to honor the young ladies with at least three visits.

The Theta Phi Fraternity.

For some years past the boys of the Academy have felt the need of a fraternal organization, both for literary and for social purposes. In November, 1903, a meeting of those interested was held and at subsequent meetings the matter of establishing a fraternity was discussed and the plans perfected. Officers were elected and a charter secured from the Grand Lodge. As it was the twenty-sixth chapter to be formed it was called the Omega Chapter.

After some delay rooms were secured in the Dyett block, facing South James

street. Mr. Dyett completly renovated the rooms and much gratitude is due to him for his consideration of our wants. On March fifteenth the rooms were given over to the Fraternity. The rooms then had to be furnished and in order to pay for the necessary furnishings the first of a series of dances was held in G. A. R. Hall on May sixth. It was a very successful affair both socially and financially.

According to the rules of the Society literary exercises have been held once a week and have been very interesting.

The charter members of the Theta Phi, Omega Chapter, were Thomas Connell '04, Isaac Gardner '04, John Baynes '05, Jesse Bartlett '05, Adrian Finlayson '04, W. Harry Meyers '05, Thomas Flanagan '05, John Gawkins '04, Charles Briggs '05, Walter Evans '05, D. R. Campbell, Hamilton College '02, Lucious Gaines '05, William Curtis '05 and George Steadman '04. Since, the following have been admitted: Bell '05, Harrington '05, Wentworth '05, D. Rowland '06, Neiss '05, Searle '04, Fox '06, Graves '06, O'Brien '06 and Byam '04.



Quotations.

"I ISE every man after his desert and who shall 'scape whipping?"

"O, she will sing the savageness out

of a bear.".-E-h-1 J-n-s.

"The innocents abroad".-Class of

"Conspicous by their absence."—T-e-a

P-i M-m-e-s.

"The unhappy men who once have trailed a pen, live not to please themselves; but other men."-The Ed-t-r-.

She speaks in public on the stage"-

Ri-a Ad-m-.

The wretch concentered all in self."— W-11-u-hb- Pe-d-11.

"A wit with dunces and a dunce with wits".--"R-x-e".

"He thinks he is a devil of a fellow,

but he ain't."-Pe-r- Ar-s-r-ng.

"So are they all, all honorable men." Le-l-e M-r-y, Pe-r- Ar-s-r-ng, Cl-n-on S-ar-e, "Ro-ie" R-c-ar-s, "W-b" No-k. "You shall know him by his noise".

(Quotation from Miss Normile).-Ja-k

B-k-e-.

"Now please bear in mind".-Mr.

Ha-r-s from the platform.

"Very smart, very witty, very sporty and I want people to know it."—"Ti-k" M-M-ho-.

'A minister but a man"-R-h-rd

W-1--am-.

"There's mischief in this man"-L-o

"Chapter of Accidents." — S-1-d

Ge-m-tr- C-a-s.

"A grown young man who laughs every time he says anything."-"Spon" B-y-e-.
"The boy from up there."—O-w-ld

B-ck-s.

"Two plain rubes."-H-rr-n-t-n and Cu-t-s.

'Gentle to hear, kindly to judge".-M-s Sw-n acting as principal.

"The man behind the hat".- J-h-

G-wk-n-.

"Would you ask for his merit? Alas, he has none".--J-ck B---er.

"The dogs used to recognize him".-Ar-h— H-t-hc—k.

'Beauty and folly are old compan-

ions".-M. H-w-r and N. B-o-n.

'An old young man will be a young old man."-C. F-x.

"After crosses and losses men grow humble and wise".-R. R-ch-rd.

"Diligence is the mother of good luck." -M-ud W-ls-n.

"Keep flax from fire, youth from gaming."—Tammany Hall.

"Much study is a weariness of the flesh."—H-rl-w B-c-n.

'Isn't this the limit?"-M-b-1 W-ls-n. "Love and lordship hate companions". -P. A-m-tr-ng and L. G-e-n-i-ld.

"There are lazy minds as well as lazy

bodies".-A. F-wl-r.

'We are awkward but shifty".-1905. "His soul is quite weighed by care and asks the sweet refreshment of a little sleep", C-i-t-n S-ar-e.

"The earth has bubbles as the water has and I am of them".—E-g-r

F-tz-i-mo-s.

"A useful adjunct if not an ornament

to society."-"Red" W-1-f.

'The gravity and stillnes of your youth the world has noted".-J. G-a-es.

There lies a deal of deviltry beneath

this mild exterior".-E-na O-e-s.

"Youths green and happy in their first love". M-b-1 B-el-y and L-sl-e G-u-d. "Look at me with thy large brown

eyes". N-1-ie Br-wn.

"There are a damnable iteration"-M-y W-ls-n, T-m W-ls n, W-ll-am W-ls-n, C-rol--e W-ls-n, M-b-l W-ls-n, M-ud W-ls-n, J-m-s W-ls-n.

'Eyes that were deep and dark''.-

Miss C-eb-e.

"Forgive them when they fail in truth".- Excuses.

"A girl with a wealth of golden hair".

N-l ie H-ll-r.

"When I beheld this I sighed and said within myself, 'surely mortal man is a broom stick".-O. B-ck-s.

Every School Has

LIAR-

Ri-h-rd-il-i-ms.

A Sponger-W. Pe-d-11.

A Smart Alec-E. At-i-s-n.

A Bragger-Is-ac Ga-d-er.

A Man Who Knows It All(?)-M. R-w-a-d.

One Jacksonian Democrat-Jo-n-o-МсМа-о-.

More Loafers Than It Needs-The Skeleton Bunch.

A Few Meddlesome Old Women-Senior Girls.

A Gibson Girl-Ar-b-ll- P-r-y.

A Sport-De-o Hu-h-e-.

A Girl Who Never Smiles-A-b-e F-wl-r.

A Girl Who Never Chews Gum-E-h-l J-ne-.

A Moral Boy--B-11 M-y-r-.

A Ladies' Man-J-h- P-r-y.

Wanted:

SOMEBODY to tell us:

What kind of breakfast food Henry Adams uses?

What ailed Gardner at the Halloween party?

Why Miss Normile brings her dog to the library? (Ask Finlayson.)

Why Marcy does not get his hair cut? Who hid the neckyokes at the Senior sleighride?

If Spenser Owens will ever learn anything?

Why "Penny" did not use his brass knuckles?

How Searle liked the cock fight?

Who throws the sunlight on Mr. Har-

Who named Joe Higham "Blondy?"

When Weller will get his motorcycle? Who Miss Normile's "dearheart" is?

Why some of the Shakespeare girls look so wise when they hear "The Sun Dance?"

How "Dave" and "Chick" are? May and Lulu.)

What "Ab" Orton meant by "convulsions of the brain," and if he convulsed the class when he said it?

Why the Juniors are such a hungry If Spenser Owens has found out what "Hades" is?

Who laughed at Miss Thalman at the Junior reception?

Why the lights went out when "Antie" fell down at the same function?

From the Class Rooms.

ISS Creble in German 11: I Scripture, take the first sentence."

Mr. Scripture-"Well, what shall I do with it?"

In English: Teacher-"Was Isaac of York a Saxon?"

Inza Marriott-"No, he was an Ikey." John Gawkins, in Roman History: "Hannibal died in an asylum."

Prof. Campbell asked a Freshman to trace the digestion of a penny. traced it to the stomach and then paused. When asked why he hesitated he said: "Because I do not know whether it stays down or comes up." [If it was a bad penny it must have come up for "A bad penny always comes up."-EDITORS.

Miss Normile, in American Selections: "O'Connell!"

Lyle Marcy, in Geometry: "The size of an angle depends on the angle."

Prof. Harris addressed the Solid Geometry class on the right way to approach the subject; after he had left the room Aathur Hopkins remarked, "He was right; we do not care about Solid Geometry, all our interest centers in the teacher."

From the Science Room.

N. Campbell we are enabled to present the following examples of

Perpetual Motion—S-e-s-r Ow-s on the platform.

Capillary Attraction — "D-d" and "M-ll-e."

Connected in Series—M-r—n R-wl—d with L-l- and J-ss-e.

Inertia-C-i-t-n S-ar-e.

Unstable Equilibrium—The plaster on the walls.

Attraction of Gravity—A-b-e's attraction for Is--c.

Falling Body-The Skeleton.

Gas-L-l- M-rc-.

Magnets(?)—The Faculty after 3:30 p. m.

Transformer—The Freshman year.

Parallel Forces—R-th H-p-ns and F-or-n-e O-n-y.

Induction Coil-The Faculty.

Alternating Currents Through the Heart of Walter Evans—A-el-a and Je-s-e.

Work and Energy-P-e-on Ha-st-d.

Atom-L-s-er G-o-n.

Wedge-"J-e" H-gh-m.

Absolute Zero-K-th-r-n- J-n-s.

Shadow-J-l-et A-a-s.

Force Pump-Miss H-gh-m.

Conjugate Foci of All the Teachers— What we do not know.

Total Reflection—J-h-B-yn-s.

Storage Batteries-All the scholars.

Hamlet Up to Date.

I am thy father's Bones,

Doomed for a certain time to fast in fires by day,

By night to hang upon a flag pole, from whence my ribs

Fall shivering down. But that I am forbidden

To tell the names of those who hung me here,

I could a tale unfold whose lightest word

Would make thee marvel much. But I forbear,

For have they not been haled before the august Board,

And given their compensation.

A FEW FRESHMAN OPINIONS.

Put Into Verse by Members of that Class.

Note—These verses are portions of an exercise that Miss Thalman gave one of her English classes.

A is for Armstrong who once got wheeled

And now he likes a girl called Lulu Greenfield.

A is for Anita and Alice too,

Fred's gone with both. Has he gone with you?

B is for Burton bigheaded and fat And when you pinch him he squeals like a rat.

B is for Barringer who teaches downstairs.

And on his head he has a few hairs.

is for Great Concentration

Which Harris would preach to this great nation.

C is for Connell who thinks he is bright When he sings "The Clange of the Forge To-night".

D is for "Dear" and Campbell is one He's the best teacher under the sun.

D is for Doleful and also for Dumps
You surely will feel so when you
have mumps.

E is for Exit, that is the rule
When found out by Harris for
skipping school.

E is for Ethridge so happy and blithe Did you ever see anyone so full of life?

F is for Frederick and everyone knows He looks out for Alice wherever he goes.

F is for Freshman, green as grass
But just as good as any other class.

G is for Grogan and also for grass,
He is the greenest one of all our fresh
class.

G is for George who creates much noise, When he comes to class with the rest of the boys.

H is for Helen who told us to write Funny verses the very best we might.

H is for Harris so neat and so prim.
But since he's had scarlet fever he's grown quite thin.

I is for Isaac and also for "It", He thinks they are one but I think "nit".

I is an ibex who hated his school,
He missed all his lessons and grew up
a fool.

J is for "Jane" who likes us to work
And always said we should not shirk.

J is for Jacobus so very slow,
When he was ducked he fell in the snow.

K is for Kirkland, dear, sweet, little thing,

But you must mind her or she'll make your ears ring.

K is for Knack and also for Know,
Little freshmen write verses when
told to do so.

L is for Lamb who wanted to know,
If she went half a mile how far she
would go.

M is for McMahon a good fellow at that But I wonder where he got that new derby hat.

M is for Martin who's very smart,
She thinks the boys have set her apart.

N stands for Never the time some people pass

Their exams, and are at the foot of the class.

N is for Naughty Boys, Leo is one, He went to the cupboard and swiped his ma's bun.

O is for Oswald, so tall and so thin, Whose ribs can be seen clear through his skin.

O is for Orton who always passes, And is the favorite in all his classes.

P is for Professor of which we have two. And if you are good they'll smile at you.

P stands for Pendell, the flirt, so they say,

For he has a new girl most every day.

stands for "Queen Mary," how sweet her smile,

As she teaches good children, that dear Miss Normile.

O is for Question that comes in a test, But study them out and do your best.

R is for Rome and also for Remer,
If he wasn't so fat he might be leaner.

R is for Rowland so neat and so gay,
She don't like to study, but she does
like to play.

S is for Study and also for school, Either makes a scholar out of a fool.

S is for Samuel and also for Smiles,
To see Florence Woodward he'd walk
three miles.

T is for Tucker who for two years past Has taught us songs, but these are the last.

T is for a Toad who carried a load of plasters and pills,
For he feared many ills.

U is for the Ulna, a bone in the arm, It has never been known to do any harm.

V is for Vigor and also for Vim,
That's what the Freshmen lack
when they start in.

V is for Vest. Leo's is white, But he never wears it when he has a fight.

W is for Willie who goes to school,
He is the one that is called the fool.

W is for Webster who makes some noise,

She thinks that she is well liked by the boys.

X is for Xerxes we all of us know
That with his great army he'd make
a great show

Y is for You who do not pay Strict attention throughout the day.

Y is for Yesterday, the day before to-day

It is the day the farmers put in their hay.

Z is for Zebra striped black and white
If you are not careful he'll give you
a bite.

Z is the end of my Alphabet here
So good-bye dear friends till we meet
next year.



CLASS OF 1904.

President	-	-		-	-		-		-		Clinton Searle
Vice President			-		-	-		-		-	Ida Jones
Secretary	-	-		-	-		-		-		Janey Bielby
Treasurer -	-		-			-		-		-	John Gawkins

Class Motto - - Gradatim Vincemus
Class Colors - - Green and Gold
Class Yell

Boomerang! Boomerang! Boomerang Roar! R. F. A.! R. F. A.! 1904.

Class Song.

TUNE-AULD LANG SYNE.

How swiftly have the seasons sped,
Since first our pathways met
Their memories of the fleeting years,
The charm is with us yet.
Then looked we out of strangers' eyes
But now the sculptor Time
Has out of foreign marbles wrought
Friendship, the grace sublime.

We thought that when we reached the ridge
Our toil would all be done:
Neath sunny sky, the wide plains lie,
The Journey just begun.
And here where many ways diverge
Perhaps to meet no more,
We swear that we will ne'er forget
The happy days of yore.

To thee, Old School, we pledge our faith,
We pledge our love to thee,
And in the glowing years before
We'll turn again to see
The ragged row of tower tops
And one we know so well,
And in our ears shall sound again
The calling of the bell.

Commencement Week.

Sunday Evening in the Baptist Church, Baccalaureate Sermon by Dr. Peabody.

Class Day Exercises at the Academy,

Tuesday, June 21, 1904.

PROGRAM.

President's Address Clinton W. Searle
Class History and Address to Under-Graduates
Beatrice Burton
Declamation Isaac Gardner
Boys' Prophecy Eleanor Hooper
Recitation Reba McDaniels
Girls' Prophecy John Gawkins
Presentation of Sceptre - Ida Jones, Vice President
Response from 1905 William Curtis

After the Exercises the class will hold a Reception at Seegar's Dancing Academy.

Dancing from ten until one o'clock.

Thursday afternoon, June 23, 1904.

Graduating Exercises of the Court Street School in the Academy Building.

Commencement Exercises at Seegar's Dancing Academy,

Thursday Evening, June 23, 1904.

PROGRAM.

YORDON'S ELITE ORCHESTRA.

INVOCATION

REV. E. B. TOPPING.

SALUTATORY

ESSAY—The Golden Age - - Second Academic Honor KATHERINE ELEANOR JONES

ESSAY—The Ballad as a Literary Type - English Honor
MARY ZELPHA NOBLE.

ORATION—The Franco-Prussian War of 1870

Modern Language Honor

GEORGE ORANGE STEDMAN.

ORCHESTRA.

ORIGINAL POEM-The Mission of the Red Cross

Essay Honor

MILDRED MIRIAN COVENTRY.

DECLAMATION—Child Labor, a Plea for Reform

Oratorical Honor

THOMAS JAMES CONNELL.

ESSAY—A Day in a Roman Home - - Latin Honor LILLIAN IDA MARSH.

ORCHESTRA.

RECITATION—A Judith of 1864 - Mathematical Honor BESSIE NISBET.

ORATION—What, How and Why? - Scientific Honor ARTHUR SHERWOOD HOPKINS.

SESSAY—School Life in Many Lands - First Academic Honor VALEDICTORY

JANEY SHELLEY BIELBY.

Presentation of Diplomas by E. L. Hinckley, President of the Board of Education.

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STODDARD M. STEVENS,

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